I means OR eg. green / blue - answer needs green OR blue ( ) means additional, not really required eg. Gauze (mat) - gauze would be sufficient : means AND eg. red : hot - answer needs red and hot.

| Question |  | Evidence |  | Marks |
| :---: | :---: | :---: | :---: | :---: |
| One | 1. | Any suitable answer - see picture e.g. <br> - student listening to music <br> - can't hear instructions from teacher <br> - should not wear them / should be listening to teacher |  | 1 mark |
|  | 2. | Any suitable answer - see picture e.g. <br> - have left bottles on the floor <br> - could trip over them <br> - should be on table / shelf |  | 1 mark |
|  |  | Allow 1 mark if has only identified 2 dangers but nothing extra of significance added |  |  |
| Two | (a) | A = measuring : cylinder <br> $B=$ test tube / boiling tube <br> $\mathrm{F}=$ Bunsen burner |  | 1 mark; all correct Or ½ mark:2 correct |
|  | (b) | C : G : E |  | 1 mark; all correct |
|  | (c) | Diagram of beaker | Diagram of conical flask | 1 marks; $1 / 2$ mark each |
| Three | (a) | hazard |  | 1/2 mark |
|  | (b) | D |  | 1/2 mark |
|  | (c) | A |  | 1/2 mark |
|  | (d) | Toxic AND corrosive symbols! |  | ½ mark; both correct |
| Four | (a) | $28^{\circ} \mathrm{C} \quad 86 \mathrm{~mm} 43 \mathrm{~mL}$ |  | 11/2 marks; $1 / 2$ mark each |
|  | (b) | 3.4 cm (units needed) |  | 1/2 mark |
|  | (c) | $2^{\circ} \mathrm{C}$ |  | 1/2 mark |
|  | (d) | $60+5=65 s$ |  | 1/2 mark |


|  | (e) | (i) 15 mL | (ii) good drawing of volume at 40 mL including meniscus | 1 mark; $1 / 2$ mark each |
| :---: | :---: | :---: | :---: | :---: |
|  | (a) | chromatography |  | 1 mark |
|  | (b) | C |  | 1/2 mark |
| Five |  | it has travelled sam as banned dye (spo | / to same height / to 3 on scale: | 1 mark |
|  | (c) | D |  | 1/2 mark |
|  | (d) | The spots have trave Answer refers to sc | rent distances tly (A - 1, E - 2) | $1 / 2$ mark 1/2 mark |
|  | (a) | solvent | solute | 2 marks; 1/2 |
| Six | (a) | dissolving | solution | mark each |
| Six | (b) | (i) filter funnel | (ii) condenser | 1 mark; $1 / 2$ mark each |
|  |  | Electric oven = hea |  | 1 mark |
|  |  | TV = light : sound (e |  | 1 mark; $1 / 2$ mark each |
| Eight |  | C <br> D |  | 3 marks; 1/2 mark each |
|  | (a) | Sun : glow worm : tv |  | 1 mark; all 3 correct |
|  | (b) | Transparent = glad Translucent = waxe Opaque: mirror, wo |  | 1 mark; all correct |
|  | (c) | Correct ray drawn : | ray | 1 mark; ½ mark each |
| Nine | (d) | Correct position (21/2 Correct orientation Correct size and len | back) int to right) e as object) | 1 mark; $1 / 2$ mark each |
|  | (e) | Light from lamp refl into her eyes OR correct diagram | hair - hits mirror - is reflected back on rays | 1 mark; all correct |
|  | (f) | Correct second mirr Correct rays with ar Rays into eye |  | 1 mark; all correct Or $1 / 2$ mark:2 correct |


| Ten | (a) | Balls far apart Balls move randomly |  | ½ mark: both correct |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | (i) temperature at which solid turns into a liquid |  | 1/2 mark |
|  |  | (ii) gas |  | 1/2 mark |
|  | (c) | sunnier day / hotter day / windier day |  | 1/2 mark |
| Eleven | (a) | (i) nucleus |  | 1/2 mark |
|  |  | (ii) a energy level (shell) |  | 1/2 mark |
|  | (b) | $\begin{array}{\|l\|} \hline \text { Protons }=1 \\ \text { Electrons = } 2 \\ \text { Mass \# = } 4 \\ \hline \end{array}$ |  | ½ mark; all 3 correct |
|  | (c) | Elements | Compounds | 1 mark 4-5 correct |
|  |  | Helium / He Mercury / Hg Hydrogen / $\mathrm{H}_{2}$ | Water / $\mathrm{H}_{2} \mathrm{O}$ <br> Salt / NaCl |  |
|  | (d) | (i) D (ii) $\mathrm{B} \quad$ (iii) C |  | $11 / 2$ marks; $1 / 2$ mark each |
| Twelve |  | suga | order) | 2 marks; 4-5 correct 1 mark; 2-3 correct |
| Thirteen | (a) | Toes on the back feet .....increases surface area Long tail ...helps the lizard to balance Brown skin ...for camouflage |  | 11⁄2 marks; $1 / 2$ mark each |
|  | (b) | Escape from predators / better catch prey (over water) |  | 1/2 mark |
|  | (c) | Food : territory |  | 1 mark; $1 / 2$ mark each |
| Fourteen |  | a. reproduction <br> b. respiration <br> c. GROWTH <br> d. CIRCULATION <br> e. excretion <br> f. nutrition <br> g. sensitivity <br> h. movement |  | 3 marks; 1/2 mark each |
| Fifteen | (a) | objective lens <br> focus knob <br> stage |  | 1 mark; 3 correct ½ mark; 2 correct |
|  | (b) | x400 / 400x |  | 1/2 mark |



| (a) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |


|  | (b) | copper | 1 mark |
| :---: | :---: | :---: | :---: |
|  | (c) | sand | 1 mark |
| Twenty five | (a) | Thunder : live band | 1 mark |
|  | (b) | Any values around: <br> School disco 90-110 <br> School exam room 20-30 | 2 marks; 1 mark each |
| Twenty six | (a) | Salt dissolves, sand does not | 1 mark; 1/2 mark each |
|  | (b) | Filter paper (filter) funnel | 1 mark; ${ }^{1 / 2}$ mark each |
|  | (c) | It is caught by the filter paper | 1 mark |
|  | (d) | Heat it / leave it in a warm place | 1 mark |
| Twenty seven | (a) | B | 1⁄2 mark |
|  | (b) | Seeds found on opposite side of tree from B | 1⁄2 mark |
|  | (c) | To make it a fair test experiment To make time measured accurate (to small distance $=$ too short time) | 2 marks; 1 mark each |
|  | (d) | 5 s | 1⁄2 mark |
|  | (e) | The time to fall increases / it takes longer to fall | 1 mark |
|  | (f) | Weight of paper/model <br> Type of paper <br> Height dropped from <br> Draughts in room <br> Method of release <br> Mass of paper clip <br> Position of paper clip etc | $11 / 2$ marks; $1 / 2$ mark each |

